



CITY OF MILPITAS

Youth Advisory Commission

REGULAR MEETING MINUTES

6:01 pm

Thursday, May 8, 2025

40 N. Milpitas Blvd. Milpitas, CA 95035

- CALL TO ORDER** Chair Huang called the meeting to order at 6:01 p.m. Chair Huang called roll.
- ROLL CALL** **PRESENT:** Commissioner Ashton Chen, Nia Gupte, Crystal Huang, Nitya Kaki, Srinand Mudunuri, Samyuktha “Sam” Rangarajan and Parnika Sadhu
ABSENT: Commissioners Ayanna Median Ashby and Vienna Sun
City Liaison: Councilmember Hon Lien
City Staff: Vince Collantes – Program Coordinator
Ming Chen – Public Service Assistant II
- PLEDGE OF ALLEGIANCE** Chair Huang led the pledge of allegiance.
- ALTERNATE SEATING** Commissioner Chen and Sadhu was seated as a voting member.
- APPROVAL OF AGENDA** **MOTION** to approve the Special Meeting Agenda for May 8, 2025.
M/S: Huang/Gupte **AYES:** All
- APPROVAL OF MINUTES** **MOTION** to approve the Minutes for April 24, 2025.
M/S: Sun/Sadhu **AYES:** All
ABSTAIN: Kaki
- PUBLIC FORUM** There were no comments made from the public.
- ANNOUNCEMENTS** There were no announcements.
- BUSINESS ITEMS** **A. Genesys Alert and Warning System Presentation – Toni Charlop, C.E.M., Emergency Management Coordinator – Fire**
Recommendation: Receive presentation on Genesys alert and warning system
Staff and the Commission received the presentation from the Emergency Management Coordinator, Toni Charlop.
- B. 2025-26 Work Plan Discussion**
Recommendation: Discuss ideas for the 2025-26 Work Plan. Assign Commissioners to research work plan ideas needing additional follow up. Commissioners to present ideas in the June 2025 meeting.
The Commission had a brief discussion of past events and current work plan. Will present ideas during the next regular scheduled meeting.

C. Youth Spelling Bee Competition

Recommendation: Receive updates from the Youth Spelling Bee Competition.

Subcommittee: Commissioners Chen, Gupte, and Huang

This years' Youth Spelling Bee Competition will be held on May 31, from 4:30 to 8 p.m., at the Barbara Lee Senior Center.

There will be three judges in total, Mr. Mock, Mr. Mendoza, and Commissioner Gupte. Commissioner Kaki will MC the event, Commissioners Chen and Mudunuri will be at the check in table, Commissioner Huang and Sadhu will organize the event, Commissioner Rangarajan will be working the concessions, and Commissioner Sun will be a floater.

Commission will help cohost the informational meeting on May 24. The Commission is requesting that staff purchase chips, water, juice, capri sun, and pizza for the concession booth.

MOTION to approve the logistics above and for staff to purchase items for the concession booth.

M/S: Huang/Gupte

AYES: All

D. College Workshop

Recommendation: Receive updates from the Volleyball Competition subcommittee.

Subcommittee: Commissioners Gupte, Mundunuri, and Sadhu

The College Workshop will be held on May 21, from 5 to 7 p.m., at the Milpitas Teen Center. The workshop will be hosted both in person and virtually. Water will be provided to any attendees.

Commissioners Chen and Mudunuri will be the presenters for the College Workshop. Commissioner Kaki will help with check-in and Commissioner Huang will monitor any messages.

MOTION to approve presentation and staff to purchase water for the event.

M/S: Huang/Mundunuri

AYES: All

E. Community Service Scholarship

Recommendation: Discuss promotion of the Community Service Scholarship.

Staff and the Commission reviewed the scholarship and agreed to promote the scholarship to local schools.

MOTION to approve the help promote the Youth Advisory Commission Community Service Scholarship to local high schools.

M/S: Huang/Gupte

AYES: All

F. Volleyball Competition

Recommendation: Debrief the Volleyball drop-in night.

The Commission shared their view of Volleyball Drop-In night. The popular sentiment was that the drop-in night was just another regular drop-in sports night and would like to host a Volleyball Competition next year.

LIAISON REPORT

A. Report from Councilmember

Councilmember Lien shared with the Commission of the new interim City Manager and the Memorial Day celebration on May 17. Would like to extend an early congratulations to the Commissioners who will be graduating High School and leaving the Commission by the end of the current school year.

B. Report from City Liaison

Staff updated the Commission of the Milpitas Youth Force, upcoming Teen Center and City events.

UPCOMING AGENDA

2025-26 Work Plan
Youth Spelling Bee Competition
Community Service Scholarship
College Workshop

ADJOURNMENT

Chair Huang adjourned the meeting at 7:01 p.m.

Youth Advisory Commission
Community Service Scholarship Questionnaire
(Attach to application)

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Despite my contributions being small, it made me proud to know that I was a part of that positive environment and put a smile on adults and children alike. Using that experience as a guide, I adopted a mindset I try to follow to this day. No matter the quantity or quality of your work, any work – whether it be cleaning the kitchens, making subpar fried noodles, or simply being there – can make a world of difference.

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AI Club showed me how rewarding it can be to foster community and inspire others. Out of any experience in my high school years, being told that I'm a role model serves to be the most memorable; it didn't just mean making any impact, it meant making an impact on people.

Whether it be continuing forward with AI Club, volunteering at different events, or just participating in general, I'll always have that leadership experience in mind, hoping to make another difference.

3. If awarded the scholarship, what would you use this towards?

I plan on using this scholarship to support my college and high school endeavors. Of course, my main desire is to lower my college tuition expenses. Finances are always a source of stress, and having a scholarship lessens that burden and allows me to focus on other matters. Beyond that, this scholarship can also support club and student activities I plan on having. For my AI Club, this scholarship allows me to supply members with different kits and materials to help them explore AI and its many applications. For the nonprofit I volunteer for, this scholarship can also supply funding, allowing us to pursue different volunteer activities like tutoring and hosting events. While my own interests of college funding are important to me, I also want to have my community in mind.

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Completed applications, supporting documents, and questionnaires are to be submitted **by email**, by June 6, 2025
to: Vince Collantes, Recreation Program Coordinator
E-mail: vcollantes@milpitas.gov
Questions: (408) 586-3231

I, the undersigned, do hereby agree to allow the individual named herein to participate in the YAC Community Service Scholarship program. I certify that all statements made in this application are true and correct to the best of my knowledge, and I agree and understand that if I am to receive this scholarship, any false statements may result in my disqualification.

Signature of Applicant

6/5/2025

Date

Youth Advisory Commission

Community Service Scholarship Application



Scholarship Application and Questionnaire Due: June 6, 2025

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Jr. College/College/Trade School/University you plan/hope on attending

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Are you or your family currently receiving public assistance, utilizing assistance programs, low-income benefits or services? (Optional)

- Yes
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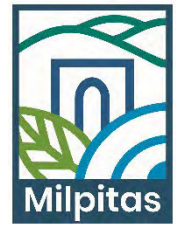
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6/5/2025

Signature of Applicant

Date

Youth Advisory Commission

Community Service Scholarship Application



Scholarship Application and Questionnaire Due: June 6, 2025

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- Must complete the scholarship questionnaire, consisting of four short essay questions.
- Must possess a minimum 2.5 accumulative, weighted GPA. Transcript is required.
- One (1) letter of recommendation, including contact information, from a teacher, counselor, or organization leader.
- Applications must be received no later than June 6, 2025 at 5:00 p.m.

Last

First

MI

Street, City & Zip

(____) _____
Phone

_____ Email

Graduating High School

Jr. College/College/Trade School/University you plan/hope on attending

4.56

_____ GPA (accumulative, weighted)

Note: Please attach transcript. GPA and transcripts will be kept confidential.

Are you or your family currently receiving public assistance, utilizing assistance programs, low-income benefits or services? (Optional)

- Yes
 No



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I was bracing myself for a whole crowd of frowns, but to my surprise, I saw the exact opposite: a room full of people who seemed happy with my seemingly subpar contributions. My favorite sight was that of a father who

2. Describe a time you demonstrated leadership skills or served as a role model. How has this influenced your own growth?

I demonstrated leadership when I created tests for 24 elementary school teams participating in a Science Olympiad event at our campus. I was responsible for designing the content and tests to make sure it matched their understanding. I also answered many questions from students, parents, and coaches, as many of them were unfamiliar with the events and helped organize the event on the day. This experience helped me grow as I had to step out of my comfort zone and stay organized, confident, and clear while managing a large group of people. I had to think quickly on the spot and communicate clearly, especially for the younger students who were participating in our event for the first time. This helped me realize that leadership is about being a reliable person to serve as a role model for those who look up to you. This experience made me more confident in leading, managing time, and solving problems under pressure. It also showed me how I can have a lasting impact and inspire many children's interests.

3. If awarded the scholarship, what would you use this towards?

If awarded the scholarship, I would use it to support my college education by covering tuition, textbooks, and other academic expenses. As someone who is currently enrolled in both high school and college courses, I'm committed to challenging myself and preparing for a future in the STEM field. This scholarship would allow me to focus more on my academics, extracurriculars, and community service, as it removes some of the financial stress. It would also help me continue taking courses that push me and prepare me for a meaningful career where I can give back to my community.

4. How would this scholarship impact your future education and career goals?

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Last First MI

Street, City & Zip

(_____) _____
Phone Email

Graduating High School Jr. College/College/Trade School/University you plan/hope on attending

4.56 _____
GPA (accumulative, weighted)

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Are you or your family currently receiving public assistance, utilizing assistance programs, low-income benefits or services? (Optional)

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I was bracing myself for a whole crowd of frowns, but to my surprise, I saw the exact opposite: a room full of people who seemed happy with my seemingly subpar contributions. My favorite sight was that of a father who fed his two gleeful kids the fried noodles I helped prepare.

Despite my contributions being small, it made me proud to know that I was a part of that positive environment and put a smile on adults and children alike. Using that experience as a guide, I adopted a mindset I try to follow to this day. No matter the quantity or quality of your work, any work – whether it be cleaning the kitchens, making subpar fried noodles, or simply being there – can make a world of difference.

2. Describe a time you demonstrated leadership skills or served as a role model. How has this influenced your own growth?

During my sophomore year, my friend and I decided to start an AI club at our high school. It was initially experimental; as sophomores who had no experience, and we didn't expect our club to flourish in any way.

After a year, however, things took a turn when interest in our club skyrocketed. I realized that I needed to play a bigger role, even if that meant sacrificing more time and effort. I started presenting more about AI concepts, connecting with club members, and garnering participation in the events we hosted.

Originally, it seemed like I was talking to a crowd of blank faces, but soon enough, my efforts were reciprocated. While my new role was difficult, any previous doubts were soon erased when I saw this warm welcome. In some ways I became a mentor for the new members – guiding them through not only the world of AI but also high school – and soon some members even personally told me how they looked up to me.

AI Club showed me how rewarding it can be to foster community and inspire others. Out of any experience in my high school years, being told that I'm a role model serves to be the most memorable; it didn't just mean making any impact, it meant making an impact on people.

Whether it be continuing forward with AI Club, volunteering at different events, or just participating in general, I'll always have that leadership experience in mind, hoping to make another difference.

3. If awarded the scholarship, what would you use this towards?

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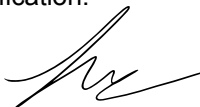
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Youth Advisory Scholarship Writings - Thi Le

1. Tell us about the Community Service project that you were most proud of. What did you learn from that experience?

A black photo album documents my parents' lives in Vietnam. As a kid, I'd spend hours flipping through it, entranced by the photos of villagers dining, farming, and flying kites in grass fields. In contrast, my new home in America felt isolating. Cultural and language barriers made forming connections difficult. It wasn't just me. Due to a social climate of mistrust, many people were struggling to build support networks.

These feelings of isolation inspired me to create a community crochet program at my city's senior center to connect older and younger generations. I created lesson plans, met with the program director, and recruited high school volunteers. I hosted 35+ sessions, bringing together 30+ high school students and 50+ senior participants.

To establish a sense of camaraderie, I shared memories of stressful days of balancing schoolwork, my health, and family responsibilities. Slowly, the seniors opened up about their struggles with loneliness and aging. One of the seniors, Darlene, voiced how scary it was when she forgot a crochet skill. She was grateful the program allowed her to continue learning and meet new people. Crochet became the catalyst for unconventional friendships and the exchange of unique lived experiences.

The seniors have changed my life. Darlene's drive to learn reminds me to persevere through challenges to achieve my goals. Teaching the seniors improved my communication skills. Once shy, I now confidently speak out about issues I care about. Moving forward, I hope to continue creating communities where members empower and uplift each other.

2. Describe a time you demonstrated leadership skills or served as a role model. How has this influenced your own growth?

After my spine was fused to fix my worsening scoliosis, everyday tasks became challenging. Chairs no longer provided proper support. I gained a hatred for laundry machines that forced me to repeatedly bend over. Exasperated, I designed my own solutions such as utilizing a bed table tray as a makeshift standing desk.

My experience with the rampant inaccessibility of the world inspired me to establish the Design for Impact Club to cultivate designers dedicated to creating an inclusive society. With no established support, I organized food sales to raise funds and reached out to professionals on LinkedIn to organize presentations. I partnered with student organizations to create graphics for fundraisers, helping finance 100 care packages for low-income communities. My efforts grew the club from 4 to over 20 thoughtful designers.

I created a free after-school program to equip students lacking proper resources with hands-on experience to learn design. For three months, I taught students how to code a website that addressed a problem they faced in their lives. I utilized design to bridge educational gaps, uplifting ten students to become future innovators. After a successful demonstration day, I was overjoyed when students enthusiastically shared their interest in continuing to code and design in the future.

I have become a mindful leader, focused on empowering students. I expanded my interpersonal skills to nurture an environment of collaboration and curiosity. Inspired by my experience with scoliosis and leading inclusive design initiatives, I hope to devise solutions that aid those with mobility disorders.

3. If awarded the scholarship, what would you use this towards?

I will be using this scholarship to cover the cost of my tuition, living expenses, and academic supplies. This scholarship would not only alleviate my financial burdens, allowing me to immerse myself in my academic development, it would provide me with something even more invaluable: the time and freedom to improve my technical skills and pursue personal projects.

This scholarship would allow me to fully engage with my college's vast library of professional opportunities. I am highly interested in participating in programs such as Stanford's ChEM-H Undergraduate Entrepreneurship Program, where I would explore the intersection of science, technology, and entrepreneurship to develop a medical product to solve a pressing medical issue. Through this program, I hope to expand my viewpoints by collaborating with peers and learning from mentors to ensure all populations are fairly represented in my work.

I would not only use this scholarship as a way to cover the cost of college, but also to support my mission of creating a more healthy future through innovative medical therapeutics for underserved communities.

4. How would this scholarship impact your future education and career goals?

I aspire to create a more equitable world by expanding healthcare access through researching and developing innovative medical treatments. Navigating my own health journey with severe scoliosis and spinal fusion surgery has made me particularly interested in developing medical devices and therapeutics for mobility disorders. Furthermore, witnessing how difficult it was for my family to find affordable, reliable healthcare when my family first immigrated has sparked my passion for expanding healthcare accessibility. I aim to develop technologies that can make healthcare more efficient, affordable, and accessible, especially for vulnerable populations.

To achieve these goals, I plan on studying bioengineering and pursuing a PhD. However, as a first-generation college-bound student coming from a low-income immigrant background, I will be solely responsible for covering the cost of college. This scholarship would alleviate my financial burdens, allowing me to dedicate more time to my classes, immerse myself in the laboratory, and launch personal bioengineering projects. With the opportunity to focus on advancing my education, I will be able to become a thoughtful scientist and innovator to serve my local community and beyond.

Furthermore, I am highly committed to volunteering for my local community. Through my projects at my city's senior center, Crochet Club, Design for Impact Club, and other nonprofit organizations, I have been able to advocate for health, housing, and food equity. This scholarship would allow me to continue volunteering for underserved populations and pursuing my mission of bridging the health inequity gap instead of working to support my education.

Student Name	Student ID	Grade	Birthdate	Counselor	Transcript of Student Progress												
Le, Thi Ngoc Bao	0000085928	12	06/14/2007	Hernandez, Adria	January 17, 2025 Milpitas High School 1285 Escuela Parkway Milpitas, CA 95035 (408) 635-2800 Fax (408) 635-2848												
Parent/guardian name, address, telephone																	
Tuong/Kim Le 120 Dixon Landing Rd #SpC 62 Milpitas, CA 95035 (408) 914-5757																	
Crs-ID	Course Title	Mark	Att/Cmp	Crs-ID	Course Title	Mark	Att/Cmp	Crs-ID	Course Title	Mark	Att/Cmp						
Grade 8 Fall Semester 2020-2021					Grade 8 Spring Semester 2020-2021					Grade 11 Summer Session 2023-2024							
Thomas Russell Middle					Thomas Russell Middle					Mission College							
p	206246	Int CCMath II	A+	5.00	5.00	p	206246	Int CCMath II	A+	5.00	5.00	p	DULECO	PrinOFMacroecon	A	10.00	10.00
Credit and GPA rules vary for MS Courses					Credit Att: 30.00 Cmp: 30.00 TGPA: 4.50					Credit Att: 10.00 Cmp: 10.00 TGPA: 5.00							
Grade 9 Fall Semester 2021-2022					Grade 10 Spring Semester 2022-2023					Grade 12 Fall Semester 2024-2025							
Milpitas High					Milpitas High					Milpitas High							
p	100111	English IA	A	5.00	5.00	p	100054	English II H	A-	5.00	5.00	p	100044	English IV	A+	5.00	5.00
p	20634A	Int CCMath IIIA	A	5.00	5.00	p	203555	Pre Calculus H	B+	5.00	5.00	p	204265	AP Calc BC	A	5.00	5.00
p	401045	Biology	A+	5.00	5.00	p	301062	AP Wrld Hist	A	5.00	5.00	p	306865	AP Psychology	A	5.00	5.00
p	502145	Spanish I	A+	5.00	5.00	p	402055	Chemistry H	A+	5.00	5.00	p	401065	AP Biology	A	5.00	5.00
p	600201	PE 9	A-	5.00	5.00	p	502245	Spanish II	A	5.00	5.00	p	403045	Physics	A	5.00	5.00
p	701325	CAD 1	A+	5.00	5.00	p	600205	PE HS	A-	5.00	5.00	p	603366	TA Clssrm	P	5.00	5.00
Credit Att: 30.00 Cmp: 30.00 TGPA: 4.00					Credit Att: 30.00 Cmp: 30.00 TGPA: 4.50					Credit Att: 30.00 Cmp: 30.00 TGPA: 4.60							
Grade 9 Spring Semester 2021-2022					Grade 10 Summer Session 2022-2023					--WORK IN PROGRESS--							
Milpitas High					San Jose City College					Milpitas High							
p	100111	English IA	A	5.00	5.00	p	DULCIV	Politics and Govt i	A	10.00	10.00	p	100044	English IV		5.00	0.00
p	20634A	Int CCMath IIIA	A	5.00	5.00	Credit Att: 10.00 Cmp: 10.00 TGPA: 5.00					p	204265	AP Calc BC		5.00	0.00	
p	306545	Geography	A+	5.00	5.00	Grade 11 Fall Semester 2023-2024					p	306865	AP Psychology		5.00	0.00	
p	401045	Biology	A+	5.00	5.00	Milpitas High					p	401065	AP Biology		5.00	0.00	
p	502145	Spanish I	A+	5.00	5.00	p	100053	English III H	A	5.00	5.00	p	403045	Physics		5.00	0.00
p	600201	PE 9	P	5.00	5.00	p	204065	AP Calc AB	A	5.00	5.00	p	603366	TA Clssrm		5.00	0.00
Credit Att: 30.00 Cmp: 30.00 TGPA: 4.00					p					502345	Spanish III	A	5.00	5.00	Total Credit: 30.00		
Grade 9 Summer Session 2021-2022					p					601655	Digital Art	A+	5.00	5.00			
San Jose City College					p					700105	AP Cmptr Sci	A	5.00	5.00			
p	DULUSH	History of the Unit	A	10.00	10.00	Credit Att: 30.00 Cmp: 30.00 TGPA: 4.67											
Credit Att: 10.00 Cmp: 10.00 TGPA: 5.00					Grade 11 Spring Semester 2023-2024												
Grade 10 Fall Semester 2022-2023					Milpitas High												
Milpitas High					p					100053	English III H	A	5.00	5.00			
p	100054	English II H	A	5.00	5.00	p	204065	AP Calc AB	A	5.00	5.00						
					p					402065	AP Chem	A	5.00	5.00			
					p					502345	Spanish III	A	5.00	5.00			

Course Tags:			p = College Prep r = Repeated			
Weighted	Date	Event	Hours	Subject Area	CREDIT SUMMARY	
Acad GPA (9-12) 4.53	11/23	Community Service	19.25	English	Credit Req'd	5.00
Acad GPA (10-12) 4.68	09/24	Community Service	118.30	Mathematics	30.00	-
Total GPA (9-12) 4.50	09/24	Community Service	4.00	Science	20.00	-
Credit Attempted: 240.00	10/24	Community Service	10.00	CultHist/SSElec	5.00	-
Credit Completed: 240.00	10/24	Community Service	9.00	World History	10.00	-
	10/24	Community Service	3.00	US History	10.00	-
	10/24	Community Service	8.00	American Government	5.00	-
	10/24	Community Service	10.50	Economics	5.00	-
		Community Service	182.05	Physical Ed	20.00	-
				Fine Arts	10.00	-
				World Languages	-	-
				Elective	65.00	90.00
				* TOTALS *	220.00	240.00
				Algebra 1 Requirement Met		5.00
District Enter: 8/20/2012						
School Enter: 8/12/2021						
Class of 2025						
State ID# 9521874347						

This transcript is unofficial unless signed by a school official.

Signature: _____

Hernandez, Adrian
Date: _____

Youth Advisory Commission
Community Service Scholarship Questionnaire
(Attach to application)

Please type your response to the following short essay questions below. Responses should not exceed 250 words.

1. Tell us about the Community Service project that you were most proud of. What did you learn from that experience?

The community service project I am most proud of is my volunteer work with Friendship Circle. I participated in both their summer and winter camps, where I was paired with special needs campers and engaged in various recreational activities with them. Through this experience, I learned that helping others requires patience, empathy, and a willingness to embrace differences. Throughout the camps, I worked with a range of campers, each with unique personalities and needs. One camper constantly ran around, requiring me to keep up with them, while another remained quiet and withdrawn, leaving me unsure of how to engage. Initially, I struggled to understand how best to support each camper, which tested my patience. However, as I spent more time with them, I began to recognize how each camper expressed themselves, what their needs were, and what made them happy or upset. This experience taught me that adapting to individual needs and learning how others perceive the world is a skill that extends far beyond working with special needs individuals. Everyone sees and experiences life differently, and recognizing and respecting these differences is essential in any interaction. My time with Friendship Circle not only deepened my empathy but also helped me become more open minded and adaptable in how I connect with others, so I can support and help them in the most effective way.

2. Describe a time you demonstrated leadership skills or served as a role model. How has this influenced your own growth?

One time I served as a role model was during my involvement in my school's dance club. This year, I became the co-president of the club, which gave me the responsibility of helping manage the group and supporting members in improving their dance skills. I also make it a priority to check in with members personally, helping ease their worries and fostering a community where everyone feels comfortable and welcome—a second home. Over time, many members have told me that they view me as a role model in dance. Realizing that I inspire others motivates me to keep improving, not only in my own dancing but also in how I support and encourage others. Being a role model pushes me to work harder so that I can continue to be someone they admire and learn from. It has also helped me build greater self-confidence, which is especially important to me because I tend to be naturally pessimistic and unassertive. Through this experience, I've gained more belief in my abilities—not just in dance, but in academics and other aspects of my life as well. Most importantly, it has taught me that true leadership is not about being perfect, but about showing dedication, compassion, and the willingness to keep growing alongside those you lead.

3. If awarded the scholarship, what would you use this towards?

If I were awarded this scholarship, I would use it toward my college tuition. As an upcoming senior, I have already begun planning for college. While researching different schools, I often find myself avoiding those with higher tuition costs. I worry that my family and I may not be able to afford them, and I do not want to rely entirely on my parents for financial support. I am confident that, based on my academic performance and extracurricular involvement, I can compete for admission to high level colleges. I do not want the financial burden to limit my opportunities or cause me to settle for a school that is not the best fit for me. Earning a scholarship would also be one of the best ways I can repay my parents for their continuous support of my education. Therefore, if awarded this scholarship, I will use it to help cover my college tuition and pursue the educational path that aligns with my goals and potential.

4. How would this scholarship impact your future education and career goals?

This scholarship would help me achieve my academic and career goals by allowing me to pursue the education that best fits my interests and abilities. If awarded this scholarship and able to apply it toward my college tuition, it would greatly expand my options. Currently, financial limitations may prevent me from considering certain colleges that could better support my academic growth and future career. I believe that each college offers unique opportunities and programs that are important to consider as I shape my career path. Although I am still exploring which specific field I want to pursue, this makes it even more important to have the freedom to choose from a wider range of colleges and courses that can help me discover my passions. This scholarship would not only reduce financial barriers, but also give me the chance to explore and develop my career goals in an environment that is truly the best fit for me.

Completed applications, supporting documents, and questionnaires are to be submitted **by email**, by June 6, 2025
to: Vince Collantes, Recreation Program Coordinator
E-mail: vcollantes@milpitas.gov
Questions: (408) 586-3231

I, the undersigned, do hereby agree to allow the individual named herein to participate in the YAC Community Service Scholarship program. I certify that all statements made in this application are true and correct to the best of my knowledge, and I agree and understand that if I am to receive this scholarship, any false statements may result in my disqualification.

Signature of Applicant

6/5/2025

Date